



KEY TEXTS



Our Amazing World

Summer Term 1 - Nursery (EYFS)- 2022/23

Comper Foundation Stage School- Oxford



Love

Curiosity

Courage

Aspiration



Welcome to Nursery at Comper Foundation Stage School!

This summer half term is filled with so many exciting activities and experiences.

Our topic will focus on a selection of key texts that will be used to support the children's learning as well as covering the key areas of learning. These well known and loved stories will immerse children in exploring the world around them.

Tapestry is used to communicate and celebrate your child's learning and development. It is an secure online learning journal that lets you actively engage in your child's education. We really enjoy sharing with you what your child gets up to in Reception as well as you sharing with us what your child gets up to at home!

Some of the activities we will be doing this term include:

Non – Fiction learning about animals and wildlife

Learning about different countries and climates around the world

How Can We Take Care of Our World?

Visit to the Goldfish Bowl

Nursery Sports Day!

**An exciting busy term celebrating:
Eid April 22nd
Fathers day June 18th**

Personal, Social and Emotional Development

Part of this subject is developing children's confidence in being able to collaborate with peers and in group situations. We will be helping children to listen to others and share their own experiences, thoughts and opinions on a topic, allowing them to develop an understanding of the fact that others can share a different point of view. We will also be continuing to offer plenty of opportunity for children to have practical experiences of solving social problems and resolving conflicts. Having regular conversations with children about feelings and those of others' along with using puppets, role play and real scenarios will support this learning.

Communication and Language

This term, we will be focusing on helping children to develop skills in speaking and listening. Children will be given the opportunity to share their own experiences, thoughts, opinions and answer questions related to our topic for example linked to recycling, endangered animals and types of climates/climate change. We will be exposed to key vocabulary such as 'recycle', 'climate', 'endangered' 'Earth'. The children will also be creating their own weather reports!

Key songs for this term:

Wonderful world by Louis Armstrong, Plastic bag by Nick Cope, Over the Rainbow by Israel Kamakawiwo'ole

Physical Development

To support children with their gross motor skills and their ability to manage risk and awareness of safety, we will plan to involve the children in simple running/catching games, team games and races, offering a range of physical challenges as we get outside more regularly into the warmer weather. We will be using the well known text 'The Hare and the Tortoise' to help children to recognise the need to take care, keep safe and move mindfully. Towards the end of term to consolidate this learning, we will be running our very own mini sports day!

Literacy

This term we will be exploring our chosen key texts such as 'Where the Wild Things Are' and 'Oi, Get Off Our Train' along with learning from non-fiction books about our planet and our natural world (including animals and wildlife). We will take part in action songs and rhymes related to animals and move our bodies to music. We will give children the opportunity to use and create their own maps related to different countries around the world.

Mathematics

Following on from our previous learning in mathematics we will be continuing to explore numbers in depth from 1-10, focusing on a number every week and engaging in real life problem solving and practical opportunities to use early calculation methods. We will help the children to develop spatial reasoning and positional/directional language in activities such as creating enclosures for animals and giving/following directions using maps. We feel pirates and treasure may feature this term!

Understanding of the World

Within Understanding the World we help children to develop their understanding of key features of their natural world, both immediate surroundings and in different countries and climates around the planet we live on. For this, we will immerse them in activities related to different places, types of wildlife, threats to wildlife and our current climate emergency and things we can do to look after our world. As part of this, children will be involved in news/weather reports and using books/technology to develop their learning about these topics depending on their interests.

Expressive Arts and Design

Within Expressive Arts and Design, we help the children to express themselves through a variety of mediums. This term, with our 'Amazing World' topic, we would like to offer children opportunities to move and respond to music and create their own songs, dances or movement related to animals and nature (weather, animal actions and movement). We will also be giving the children the chance to use lines and shapes to create enclosures and spaces, such as creating farms or zoos for animals.