

## www.comper.org.uk

Hertford Street, Oxford OX4 3AJ Tel: 01865 245768 Office email: office@comper.oxon.sch.uk Headteacher: Catherine King



## Newsletter

Friday 29th September 2023

Dear Parents and Carers,

After the big change in the summer with reception moving to SSMJ, Comper Nursery is beginning to settle down into its own new rhythm. Here are some snap shots of our week.

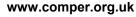


For those of you that are new to our school, you can find information about our curriculum and our approach to teaching and learning on our website: www.comper.org.uk. We have six curriculum goals at Comper that we aspire to for our children. Through the activities and the environment that we plan for them, and our daily interactions, we hope for the children to become: A Confident Communcator, An Independent Individual, A Fantastic Friend, A Talented Tool User, A Super Story Teller and an Eager Explorer. These are skills that we believe will help the children to have the best possible start to their early education. We hope that supporting the development of these skills will help them to become confident learners who have a strong basis from which they can be ready for school.

This time of year provides lots of opportunities for exploring and investigating. We have been outside looking at the seasonal changes and exploring all things autumnal. This has also meant lots of bug hunting and sometimes having to be very brave.....not least of all for the adults!

With Oxford (and particularly East Oxford) becoming more and more reliant on cycling as the main form of transport, we are keen to help as many of our children as possible to learn to ride a bike. Discussing bikes as a mode of transport also helps us to be able to have important discussions about our impact on the environment and thinking about how we can have a positive impact through the decisions we make. The early stage of learning to ride a bike is to help the children feel confident on a bike and to gain strength and skill in manoeuvring around space on wheels. We start the children on trikes and balance bikes (balance bikes are best as they get the children used to the feel of balancing their body on two wheels) and as the year goes on, when children feel ready to have a go on a two wheeler, we will help support them to do this. We know lots of you will also be supporting your children with this at home too. We ensure we talk about road safety to the children and that they always wear a helmet. We hope that this will encourage good road safety habits as they grow up.

Bikes and balance bikes are expensive and they are popular with the children. We are always looking for donations of balance bikes, small two wheeler bikes and small helmets, so if you know anyone that has finished with theirs and they would like to donate it to us, we would gratefully accept any donations.





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Each year at Comper we like to support a local charity or two. At Harvest time each year we collect food donations for The Porch. This is a very local charity that supports homeless and vulnerably housed people. They provide daily meals throughout the day at their café alongside all sorts of other logistical and emotional, person centred support. You can have a look at their website for more information here: <a href="The Porch">The Porch</a>. We will provide a box at the front of school at drop off and pick up for you to be able to make non perishable donations to. We will deliver the food we collect to the centre on Monday 9th October. Please ensure all donations are unopened and in date.

We will be talking to the children about our collection and thinking about how we can make a positive contribution to our community by helping other people.

## We need help with resources—can you donate any of the following please:

<u>Natural resources:</u> conkers, pine cones, small sticks, small pebbles/stones & shells. These are all useful items that are interesting for the children to explore and can spark lots of conversation. If you are unsure of what might be suitable, please just chat to one of the adults in the setting.

We also need donations of <u>buggies</u> (double & single) and <u>buggy boards</u>. If you know anyone who has finished with their buggy and they are thinking of handing it on, we would happily accept them. If we have buggies this will enable us to take our youngest children out and about on more adventures.

## **IMPORTANT DATES FOR YOUR DIARY**

- ⇒ Our next INSET day is this coming Friday October 6th 2023. School will be closed to ALL children. Please note that there will not be an INSET day on June 7th as originally advertised. Comper will be open as usual.
- ⇒ Parents Meeting (Come and meet your child's key worker) will run during week 6 of this term, the week beginning Monday 9th October—Friday 13th October. There will be sign up sheets outside the classrooms for you to book your appointment nearer the time.
- ⇒ Stay and Plays come to school with your child and play and learn with them. Bring them at their usual time and then stay for the hour after, 9am—10am (morning child), 12pm—1pm (afternoon child). Tuesday 17th October, Tuesday 19th December, Tuesday 6th February, Friday 8th March & Friday 14th June.
- Nursery Library Visits Tuesday 3rd October, 1pm, Wednesday 4th October, 9.15am & Friday 13th October, 1pm.

  Children will be going on the bus to Temple Cowley Library. Drop and collect at Comper as usual.
- ⇒ Children in Need Day –dress in spots and bring a £1 for charity, Monday 27th November.
- ⇒ **Stories by candlelight Tuesday 28th November 4.30pm 6.00pm**. Drop your child back at school after dark for them to share stories and drink hot chocolate under the twinkling with fairy lights & a nighttime nature trail round the big garden.
- Christmas Event 'Toy Shop at the North Pole" by Little Magic Train Interactive Early Years show for our children in Butterfly Room. This will happen at Comper. Friday 15th December, 10am. Afternoon children and those that do not normally attend that day are welcome to join us for the show, but will need dropping for the show and collecting directly after. More details to follow.

With very best wishes,

Catherine King

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