

I would like to thank Suzy Dixon and Hester Crombie for gathering some parent feedback at the end of term 4. Thank you to all of you that talked to them. I have looked at your responses and we have discussed the feedback in our Senior Leadership Team (SLT) Meeting. There were lots of positive comments from you about how warm and friendly the staff at the school are and the strong, positive relationships that staff make with the children and how happy the children are. Thank you.

Some points you raised for our attention and our response:

- After School Club We would like to acknowledge the feedback about ASC and we are hoping that this situation will be improved shortly as mentioned in this week's newsletter.
- Communication-We have discussed how we can improve our system for communication so that you have more notice of upcoming events and key dates and how we can streamline communication. From now on, all administrative and logistical comms will come to you from the office email. Communication about your individual child's learning or what they have been up to as a class will be shared on Tapestry. In order to give you as much notice as possible we will be endeavouring to get any 'key dates' emailed out to you by the end of week 2 in the term prior to the term that the dates are relevant to ie dates for term 6 will be emailed out to you by the Friday of week 2 of term 5. We have only agreed this in our SLT meeting (Thursdays) this week, so we will get the dates out asap for next term to you. But we hope this system will work smoothly moving forward and will support you to be able to plan better. Please also do check the school calendar on the website as we try to keep this as up to date as possible.
- Information on your child's learning We will be sending out more detailed information next week about how we communicate with you about your child in each setting. This is because the manner, amount and content of what we communicate is very different in Daycare, Nursery and Reception due to the keyworker system we operate, the different adult ratios in place and the slightly different way their learning happens.
- Homework-we do not set homework in early years. We encourage parents to read stories to and with your child as much as possible and to talk to them about the world around them. In Reception we encourage you to read your child's allocated phonics book with them daily. Some activities and links to tips to support your child's learning can be found on our website: Home Learning. In response to your comments, reception teachers will be adding a weekly optional home learning challenge to your child's tapestry account.
- Working with SSMJ-we have a close working relationship with SSMJ and keep in close communication about everything from curriculum to governance and day to day logistics. We try to be in sync with dates with them where possible, but also carefully choose when to organise things on a different week, day or time so as not to clash with them and possibly cause difficulties for families with children at both schools. So for example end of day finish times are always carefully coordinated to be different to allow time for parents to move between the two schools. Events like parents evenings, we also try to carry out on different weeks to SSMJ so that there are not clashes with parents trying to get appointments in two different schools. There is always room for improvement so do keep letting us know how we could further improve our links with SSMJ.
- Safeguarding (ID checks at pick up) -finally but most importantly I would like to reiterate to you are end of day security procedures at pick up. There is always an adult manning the front gate and children are let out of classes one by one to a known adult. If the adult is not known to the member of staff then they will be asked for a secure password that the parents of the child should

have given to us at enrolment. If the adult does not know the passcode then they will be asked to call the parent of the child to find it out and share it with us before we release the child into their care. We will not let any child go home with an unknown adult who does not know the password. If your child is being collected by an adult that is not known to the school please make sure that you inform the office and the class teacher and ensure that the person collecting has the child's password. If by any chance you think you may not have given the office a secure password for your child, please come to the office as soon as possible and share it with Alice.

Finally, we will be sending out a yearly parent survey in digital form. This is a more extensive set of questions, and we very much value your feedback. This will be coming out in the next few weeks, so please do look out for it. It takes about 10 minutes to fill it in but your feedback is invaluable and truly helps us with school improvement.

Thank you again for all your feedback so far.