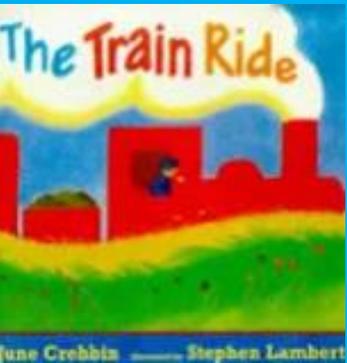
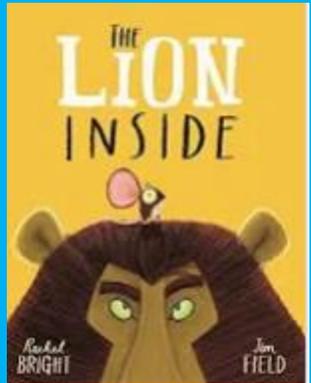
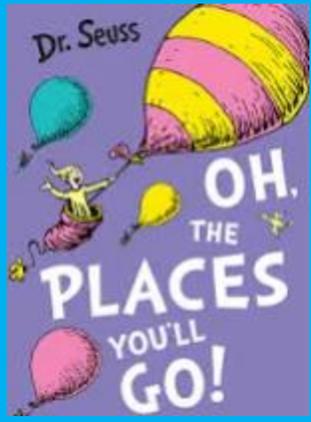


KEY TEXTS



Journeys and Change

Summer Term 2 - Nursery (EYFS)- 2022/23

Comper Foundation Stage School- Oxford

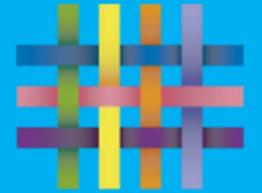


Love

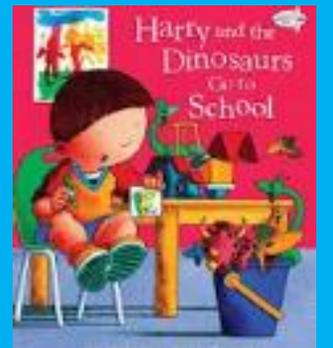
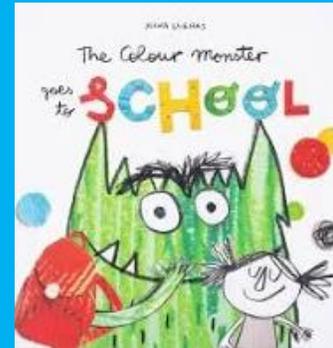
Curiosity

Courage

Aspiration



TAPESTRY  
ONLINE LEARNING  
JOURNAL



Welcome to Nursery at Comper Foundation Stage School! This half term is filled with exciting activities and experiences. Our topic will focus on a selection of key texts that will be used to support the children's learning as shown below. As well as covering the key areas of learning through immersing children through these well known and loved stories.

At Comper we use Tapestry, to communicate as well as celebrate your child's learning and development. It is an secure online learning journal that lets you actively engage in your child's education.

Some of the activities we will be doing this term include:

This term we will be:

Celebrating all of the learning and growing we have done over our year in Nursery!

Using our 'mindful senses' to notice what is all around. Learning how practices like this can make us feel calm

Starting transitions to our new settlings/ environments

Learning about life cycles

Coming together and celebrating our time at nursery

## Personal, Social and Emotional Development

A key aspect of our role is to provide experiences and support that will enable children to develop a positive sense of themselves and of others.

We welcome all feelings and support ways children can manage their thoughts and feelings with the use of visual aids such as props, puppet and persona dolls and through role play and talking about emotions. We will be discussing changes that will be happening and seeing it as an exciting journey where they can grow and learn. Confident children, confident learners! This term we will be looking at mindful senses, spending a week on each sense looking at how it can help us focus and regulate our emotions.

## Communication and Language

Children will have the opportunity to explore a range of books supported by visuals, props and songs over a 2/3 week cycle, promoting the use of repetition and key phrases. These support and encourage communication and language development and confidence for storytelling. From the key texts we will focus on key words or phrases throughout the weeks and engage in activities to support and engrain children's understanding. We are using texts such as The Hungry Caterpillar, The Lion inside, The Colour Monster goes to school, Hansel and Gretel and the train Ride.

## Physical Development

Physical development is vital for the all-round development of both gross and fine motor skills. Outdoor learning is encouraged in all weather so as the weather gets warmer please make sure your child is dressed appropriately, has a sun hat and you have applied sun cream. The children really enjoyed our Sports day. We will be encouraging team sports and looking at ways they can improve their physical skills such as balancing, hand eye coordination, agility and gross motor skills.

## Literacy

Through rhymes, singing songs, games and techniques children are supported to develop their speaking and listening skills. Children will be encouraged to practise developing their gross and fine motor skills which are key elements for mark making.

A wide range of texts are readily available indoor and outdoor for children to explore, share and retell. We have been enjoying learning some poems from The poetry basket which we will demonstrate at the end of term.

## Mathematics

Within Nursery we support the development of maths through fun and physical activities such as songs, actions and group games. We use a mixture of adult led and accessible opportunities within the learning environment. We also have a number of the week we focus on, while also exploring shape, space and measure. We will be using checklists and voting opportunities to discuss smaller and larger numbers.

## Understanding of the

~~World~~ We celebrate the children of our community while also making sense of the world around us. We celebrate what makes children unique and respect individual wishes and beliefs. As a setting this is reflected in our celebrations, within the environment and books. This term our little engineers will consider the 'ponder' question 'how does it work?' as we explore, design and create wheeled and flying vehicles!

## Expressive Arts and Design

Throughout our topic we will be supporting children to use their imagination and to get creative. We will use props to support children's understanding, storytelling and singing. We will be thinking of different forms of travel and places we can go. We will also be examining our different senses tasting foods and making potions.