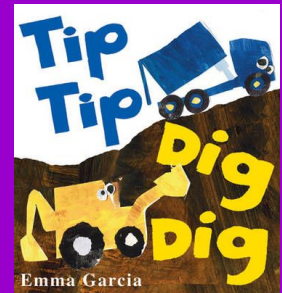


'Tell me a story!'

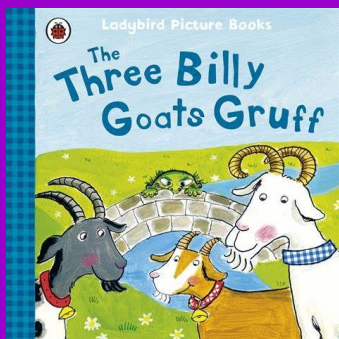
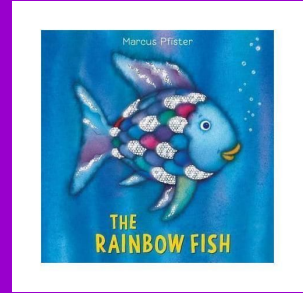
Spring Term 1- Nursery (EYFS)- 2022/23
Comper Foundation Stage School- Oxford



Love **Curiosity** **Courage** **Aspiration**



KEY TEXTS



Welcome to Nursery at Comper Foundation Stage School!
This half term is filled with exciting activities and experiences as we begin the New Year. Our topic will focus on a selection of key texts that will be used to support the children's learning as shown below. As well as covering the key areas of learning through immersing children through these well known and loved stories.

At Comper we use Tapestry, to communicate as well as celebrate your child's leaning and development. It is an secure online learning journal that lets you actively engage in your child's education. Some of the activities we will be doing this term include:

Learning about the importance of kindness through stories and in our play, by sharing and finding solutions to problems

Problem solve getting over the bridge!

Singing songs and getting into character!

Constructing the Three Little Pigs Houses.

Role play the different stories using puppets and home made props.

Being creative and making up our own stories!

Personal, Social and Emotional Development

As a key focus within the Nursey setting, we will continue to develop the children's emotional vocabulary and social and emotional development through encouraging and supporting the children to express their thoughts and feelings. Using stories, puppets and role play will aim to enhance the children's awareness and understanding in this area by modelling appropriate coping strategies to self-regulate their emotions and promote kindness amongst peers.

Communication and Language

Children will have the opportunity and be encouraged to join in with the retelling of our chosen stories through the use of songs, role play and book talk as well as discussions. Children will be introduced to key vocabulary relating to the topic (such as parts of a story) and will be able to explore the characters and narratives to develop their communication and language skills.

Physical Development

Physical development is vital for all-round development and both gross and fine motor skills will be developed throughout the curriculum and setting. Outdoor learning is encouraged in all weather so please make sure your child comes suitably clothed and warmly dressed with gloves and hats so they can explore comfortably. This term we will be focusing on helping children to develop their hand eye coordination through offering resources and tools to challenge their fine motor skills, a variety of construction opportunities and targets/ball games.

Literacy

Letter sounds (Phase 1 of phonics) will be incorporated into our topic. Through nursery rhymes such as Old Mac Donalad and changing the words from Tommy Thumb we will explore singing songs as well as focusing on developing the children's speaking and listening skills. Children will continue to self-register identifying their name and be supported to have a go at forming letters. The children have access to writing and reading areas inside and outside as well as plenty of opportunity to engage with our key texts this term.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. We will continue to be using our 'number of the week' and using practical, fun ways of embedding skills such as counting reliably to 5, recognising numerals 1, 2, 3, 4 and 5 and the different ways they can be represented. This term, we will also be engaging in lots of learning about space and measures in line with our interest in building/construction and our key texts. During explorer time resources are available to engage children in activities where they are problem solving and drawing on mathematical concepts and language. The adults support the children through their play to model language and ask open questions to allow them to reason and develop their own ideas and understanding.

Understanding of the World

Understanding the world relates to children making sense of the physical world and their community, as well as learning about different cultures and family customs. Using the key texts chosen this term and the story of 'So Much' and 'Rainbow Fish', we will be exploring things that make us unique and special, and consider what makes us the same and different to each other.

Expressive Arts and Design

Throughout our topic 'Tell me a story' creativity and imagination will be a key focus! We will be practising our drama and role play skills and getting into character as well as learning songs to perform with our friends. We would like to help children to feel independent in selecting and using their own resources for their own ideas e.g. creating a prop for their story!